



Whole School Skills Progression Map

MFL - Whole School Skills and Progression Map

LKS2		UKS2	
Year Three	Year Four	Year Five	Year Six
<p>Year 3</p> <p>Listening</p> <ul style="list-style-type: none">• Listen attentively to French sounds, words and short phrases.• Recognise familiar vocabulary through songs, stories and classroom language.• Follow simple instructions supported by actions and visuals.	<p>Year 4</p> <p>Listening</p> <ul style="list-style-type: none">• Understand a wider range of familiar words and short phrases.• Listen to short sentences and identify key vocabulary.• Show improved understanding through	<p>Year 5</p> <p>Listening</p> <ul style="list-style-type: none">• Listen to longer spoken passages and understand more detail.• Identify key words and phrases in familiar contexts.	<p>Year 6</p> <p>Listening</p> <ul style="list-style-type: none">• Understand longer and more complex spoken texts.• Use listening strategies to understand meaning, even when some language is unfamiliar.



Whole School Skills Progression Map



<p style="text-align: center;">Speaking</p> <ul style="list-style-type: none">● Repeat and reproduce words and short phrases with accurate pronunciation.● Join in with songs and chants to develop confidence in speaking.● Respond using single words or rehearsed phrases. <p style="text-align: center;">Reading</p> <ul style="list-style-type: none">● Recognise written versions of familiar words.	<p style="text-align: center;">Speaking</p> <ul style="list-style-type: none">● Use familiar words and phrases more confidently.● Respond to simple questions using short phrases.● Speak with increasing accuracy and fluency. <p style="text-align: center;">Reading</p> <ul style="list-style-type: none">● Read short phrases and simple sentences using phonics knowledge.	<p style="text-align: center;">Speaking</p> <ul style="list-style-type: none">● Ask and answer simple questions.● Use short sentences when speaking.● Recall and reuse previously learned language with growing confidence. <p style="text-align: center;">Reading</p> <ul style="list-style-type: none">● Read aloud short texts with increasing accuracy.● Understand most of what is read when language is familiar.	<p style="text-align: center;">Speaking</p> <ul style="list-style-type: none">● Speak with increased fluency and spontaneity.● Take part in short conversations using opinions and justifications.● Recycle and adapt previously learned language confidently. <p style="text-align: center;">Reading</p> <ul style="list-style-type: none">● Understand longer written passages.● Decode unfamiliar language using phonics knowledge and context.
--	---	--	---



Whole School Skills Progression Map



<ul style="list-style-type: none">• Match spoken words to written vocabulary.• Begin to read short, familiar words with support. <p>Writing</p> <ul style="list-style-type: none">• Copy familiar words accurately from a model.• Write individual words using known vocabulary. <p>Phonics</p> <ul style="list-style-type: none">• Learn key French sounds and apply them when speaking.	<ul style="list-style-type: none">• Understand the meaning of familiar written language. <p>Writing</p> <ul style="list-style-type: none">• Write short phrases using a model or vocabulary list.• Begin to write simple sentences with support. <p>Phonics</p> <ul style="list-style-type: none">• Apply phonics knowledge to support pronunciation and reading.	<ul style="list-style-type: none">• Begin to infer meaning of unfamiliar words using context. <p>Writing</p> <ul style="list-style-type: none">• Write short sentences and simple paragraphs using familiar language.• Use connectives and negatives where appropriate. <p>Phonics</p> <ul style="list-style-type: none">• Use phonics knowledge to decode unfamiliar vocabulary.	<ul style="list-style-type: none">• Use bilingual dictionaries with support. <p>Writing</p> <ul style="list-style-type: none">• Write short paragraphs using language from different units.• Adapt modelled language to show secure grammatical understanding.• Use verbs, connectives, adjectives and possessive adjectives accurately. <p>Phonics</p> <ul style="list-style-type: none">• Apply a secure understanding of phonemes, accents and silent letters.
---	--	--	---

Whole School Skills Progression Map

<ul style="list-style-type: none"> • Begin to link sounds to written words. <p style="text-align: center;">Grammar</p> <ul style="list-style-type: none"> • Develop awareness that French has different structures. • Begin to use articles with nouns. 	<ul style="list-style-type: none"> • Decode simple unfamiliar words with support. <p style="text-align: center;">Grammar</p> <ul style="list-style-type: none"> • Understand noun gender. • Use simple verbs in the first person (e.g. <i>I like, I play</i>). 	<ul style="list-style-type: none"> • Apply accurate pronunciation when speaking and reading aloud. <p style="text-align: center;">Grammar</p> <ul style="list-style-type: none"> • Use articles correctly for meaning. • Apply adjectival agreement in familiar contexts. • Use possessive adjectives and the negative form. 	<ul style="list-style-type: none"> • Use phonics confidently to support reading and pronunciation. <p style="text-align: center;">Grammar</p> <ul style="list-style-type: none"> • Consolidate understanding of gender, articles and adjectival agreement. • Use a range of verbs, including regular and irregular forms. • Apply grammar accurately to communicate meaning clearly.
---	--	---	---