



The
Rosary Trust
St Clare's Catholic Primary
School
MFL Policy

Document Detail

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St Clare's Catholic Primary School **Policy for Modern Foreign Languages**

“Learning a foreign language is liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries”.

The Key Stage 2 Framework for Languages (DfES 2013).

Aims

The national curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied

At St Clare’s we want to foster an interest in language learning by introducing children to other languages in a way that is enjoyable and accessible to all pupils. We aim to stimulate and encourage children’s curiosity about language and creativity in experimenting with it. We aim to give an extra dimension to teaching and learning across the curriculum.

Our choice of language

The initial language taught at St Clare’s in KS2 is French. In KS3, pupils will choose either French or German.

Promoting cross curricular links

Specific speaking and listening skills are integrated into daily routines such as the register, greetings and the date. Many teachers display vocabulary in their classrooms in French such as birthday dates, the weather and numbers. In P.E, commands can be carried out during warm-up and cool-down activities and through singing songs in French as well as English. French fiction and non-fiction books can be used within English. French number-based activities can be developed within Mathematic lessons. PSHCE will benefit from the intercultural understanding brought by language learning, looking at, and comparing European lifestyles and cultures. There are also many historical and geographical links to be made to French speaking countries. Christmas carols, festivals and multi-cultural project work all contain foreign language learning elements. We try to promote as many of these as appropriate into teaching and learning to enrich our curriculum.

Resources

A variety of resources are available in school which is regularly monitored by the modern foreign language leader who assesses and update resources where necessary to support the curriculum. Current resources include online media resources, vocabulary songs, posters and topic – targeted flash cards detailing days of the week, months of the year, numbers, feelings, classroom objects. We are also use Language Angels scheme of work by providing an exciting online resource to help support, plan and deliver engaging lessons.

Review and Monitoring

This MFL policy will be regularly reviewed by the Headteacher, Senior Management and the MFL leader to ensure that it is regularly updated and in line with teaching and learning. The MFL leader is responsible for contributing to the school improvement plan, updating the policy and providing staff with a flexible and progressive overview scheme of work and a stimulating pool of MFL resources. The MFL leader also promotes frequent friendly links with local secondary schools such as St Benedict's and supports staff learning, following training by their MFL department. There will be an on-going joint effort to ensure up-to-date and relevant teaching at KS2 and that the children progress in their learning.

Monitoring will also be carried out by the above mentioned persons, in the following ways:

- Informal discussion with staff and pupils
- Observation of MFL displays in classrooms and communal areas
- Reviewing progress made
- Classroom observation where appropriate

